

# CCE Simplified

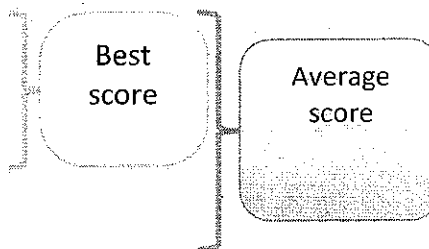
## Classes VI-X

### Co-Scholastic Area

- The descriptors made more comprehensive and less in number for marking. Effectively reduced to half (instead of 10 only 5 towards- Life Skills, Attitudes, Co-Scholastic activities and any two out of four towards Values)
- Visual and performing arts included in 3(A) Co-Scholastics Activities. Thus offering more options and flexibility for activities selection in this area. Also reducing one component to mark in co-scholastics area)
- Co-Scholastics evaluation same towards both upper primary and secondary classes.

### Formative Assessment

- Each Formative assessment should include:
  1. **One Individual Activity One Group (Worksheet, Debate)**
  2. **One Group Activity (Projects, Role Plays, Group Discussion, Surveys)**
  3. **Written Assessment**



- Activities to include variety of activities such as quiz, debate, projects, theatre etc. (refer to FA Manuals)
- Activities should include one group activity per assessment.
- One Multidisciplinary/interdisciplinary group project should be assigned to students in each term.
- For Assessment purposes the best score of one individual activity and one group activity will be taken.
- The final FA will be calculated as the average of the best score (one individual activity or a group activity) and the score of written assessment

### Class I-V

- No Pass or Fail at the end of the academic year and promote all learners to the next class.
- No exams at the end of term or session, Assessment Integrated in teaching-learning process.
- Assessment through formal and informal activities, designed to achieve specific learning outcomes.
- Teacher will regularly evaluate learner's performance in these activities and maintain a term-wise record of it.
- Evaluation based on rubrics, checklists and descriptive indicators.
- Continuous observation and documentation based on anecdotal records, leading to specific diagnosis, feedback & remediation
- No marks or grades, only smiley 😊😊😊 😊😊😊 in performance profile for Classes I – II
- Grades on a 5-points scale for classes III -V
- Teachers to provide descriptive feedback on strengths and on the areas that need support/improvement (reinforcement).
- Regular reinforcement and remediation to help learner overcome the gaps in learning and understanding.
- Textbooks till Class II to be kept in school.
- Group activities (Projects) should to be Interdisciplinary. Project work to be done in class under the supervision of the teacher. Not to be given as home-work.
- Creative home assignments to be given. (Alternatives to Homework, CBSE)
- Focus on socio-emotional development- Attitudes & Values Formation and Life-Skills.